



Since 1962

# LITTLE FLOWER HOUSE

SENIOR SECONDARY SCHOOL (AFFILIATED TO C.B.S.E. - New Delhi)  
VARANASI

*Get the*  
**Flower**  
*Power*

Empowering and inspiring all students to excel as life long learners



## PROSPECTUS

[www.littleflowerhouse.com](http://www.littleflowerhouse.com)







## OUR FOUNDER



**SHRI R.N. GULATI**  
The Founder Director  
(1913-1977)

Shri R.N. Gulati was born on 27<sup>th</sup> December 1913 in a small village located on the border of the undivided India and Afghanistan.

With an excellent academic record he joined the North West Frontier Police of the British Govt. and was appreciated by the Governor of the Province for his gallantry services.

Looking for more challenges he joined the Indian army as a lieutenant and opted for Artillery branch. A veteran of World war 2<sup>nd</sup>, he saw action in Egypt and other African countries. He was also awarded the Defence Medal, Certificate of merit for his gallantry services by King George IV.

Seeing the human suffering in the war, he branched off to the Indian External Service to serve the tribal of North East India with a missionary zeal.

Life was difficult but since he had the cause upper most in his mind, he continued to work for the upliftment of the tribals. After completing his tenure, fate brought him to this holy city-Varanasi.

His idea to educate the young in a different manner, gave shape to this 'Little Flower House' which was meant to be more of a home than a school for children.

A child among Children, his sense of humour further endeared him to the children who lovingly called him "UNCLE".

Even though he is not amidst us, but his ideals and visions are still alive which we are duty bound to follow and make his dream a reality.

**FOR THE CAUSE THAT LACKS ASSISTANCE**

**FOR THE WRONG, THAT NEEDS RESISTANCE**

**FOR THE FUTURE IN THE DISTANCE,**

**AND THE GOOD THAT I CAN DO, WHAT I LIVE FOR.**



**LT. SMT. RAJ GULATI**  
The Founder Director  
(1917-2002)

A soul dedicated to the cause of education and social welfare, a heart that beat for the downtrodden, a mind devoted to the cause of upliftment of the education, an ingenious in modern techniques of education, such was the psyche of our founder SMT. RAJ GULATI, whom everyone respectfully called "MATA JEE". AN INSTITUTION BY HERSELF, she initiated methods and

practices in the field of education that will remain relevant for times to come.

Born on May 19, 1917, in a well to do family, with her father being a senior civil servant in the British Raj, she was educated in a good school in the erstwhile State of Western Punjab, now in Pakistan. Her upbringing was such that she grew to be a lady with a heart and mind.

In those days when the girls largely remained without education, she completed her college by doing a post-graduation in History and Political science. As her interest remained largely in education, she did her L.T. and joined the D.A.V. College, Lahore as a lecturer. Due to her devotion and sincerity, she was promoted as the Principal. After the partition of India she came to India, where she married an army officer Major R.N.Gulati who fully supported her ideals.

Even during the army tenure she was devoted to the upliftment of the families of jawans and her appreciable work made her win a lot of laurels.

Fate brought her to Varanasi, where her burning desire to bring about reforms in the field of education which was in a very inert form, gave birth to this institution which has since become the garden of education which everyone would treasure.

Her devotion and dedication has made "Little Flower House" today a towering entity in the field of modern education.

Although she left us on 28<sup>th</sup> October 2002, she is still guiding us today and we are duty bound to take this institution to new heights to fulfil her desire for working incessantly towards the development of the society.





# LETTER FROM THE CHAIRPERSON

'EDUCATION MAKES THE STRONGEST TIE'



**Dr. Deepika Bajaj**  
M.B.B.S., M.D.  
Child Neurologist

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Dear Parents,

Thanks for evincing interest in our society which is engaged for the last 54 years in the field of education making a mark in providing futuristic education yet maintaining and preserving our rich culture and heritage.

Henry Adams, a leading author and educationist of the 21st century stated that " Nothing in education is so astonishing as the amount of ignorance it accumulates in the form of inert facts and we all realize it is not the brain alone but the character, the heart, the generous qualities, the progressive idea, which have all to be packaged together to enable the child to bloom into a flowering personality. For this, we at L.F.H. are continuously engaged in redefining and re-inventing schooling.

We look forward of having you with us and would enjoy seeing you get the competitive edge to reach the high pinnacles of life.

My advice - Get the flower power - it will make all the difference

Thanking you

Sincerely,

**Dr. Deepika Bajaj**

Chairperson

Little Flower House Education Society

SOW A THOUGHT

REAP AN ACTION

SOW AN ACTION

REAP A HABIT

SOW A HABIT

REAP A CHARACTER.



# DIRECTOR'S MESSAGE

FROM DIRECTOR'S DESK .....



**NALIN GULATI**  
Director

The core of any good school is the faculty. Good teachers do many things which are not quantifiable. Having high standards, pursuing excellence, exhibiting concern for each child and maintaining the level of students' engagement are the goals of first rate faculty. The members of our institution i.e., the teachers are specially trained and geared up to take up the responsibility, through workshops and seminars.

In addition to exceptional teachers what makes LFH truly special, is our focus on the development of the whole person. We require the students to participate in all areas of school life engaging the mind, body and spirit. Academically the students study all subjects but special emphasis is given on English, Maths and Science, along with a heavy dose of writing and public speaking.

The moral development of the students is also a chief concern. Each year our students are exposed to program that address such topic as decision making and accountability. The school motto "**LET LIGHT COME TO US FROM EVERY SIDE**" reflects the quality and enlightenment we seek to develop in our student. Our expectation is that each student will give his best and great emphasis is laid on good manners, diligence, respect, self-discipline, integrity and impassion. Little Flower House is truly a unique school. While proud and protective of its traditions, is well positioned to embrace the challenges of the 21st century. I invite you to read on and learn more about **LITTLE FLOWER HOUSE**.

Nalin Gulati  
DIRECTOR





# SMART CLASS



This approach moves technology right into the class room and makes it an integral part of the teaching. The class rooms turn into lively learning platform for the students. This enables teachers to use digital resources such as graphics, animation, 3-D images & video clips in addition to the chalk and talk methods.

Knowledge under the knowledge centre is equipped with a library of digital resources mapped to the school syllabus. This centre is connected to the class room.



His paper, "Planck's Law and published in 1924, in which he introduced quantum theory, using his concept of photons, was sent to Einstein, who entered into collaboration with him on the behavior of light, resulting in what is now known as the photoelectric effect and Einstein statistics.

Education is to replace an empty mind with an open one.



“**LEADERSHIP IN VISION,  
INNOVATION AND INITIATIVE.**

**FLEXIBILITY OF MOVEMENTS,  
CHOICE AND GROWTH.**

**HARMONY IN ACTION TOWARDS SELF  
COMMUNITY AND SOCIETY.”**

#### ABOUT COLLEGE

The College is located in sprawling campus of about 5acre having eco-friendly building that is go to enhance over all effect of education. The main aim is to make studies life long learner to enlarge them to face the complex situation in which the world today. The intention is to invite employable skills and meet growing competition special courses in English speaking have been arranged along with this as per the interest of the student special coaching will be provided for interference to such profession like C.A. C.S, Accountant.

#### NEP

The college is working to implement THE NEP

2020 on the multiple exit option for student beginning right with the completion of the first year of the college. The detail of the scheme can be obtained from the office of the college. This allows students to choose the subject to pursue the subject they want. NEP 2020 envisaged exit option within the period beginning.

#### FACILITIES

The college is equipped to the latest sports, infrastructure, game, gymnasium providing good outlet for the physical Facility for softer subject like music, performing art also exists. Transport facilities for every corner. Facilities also exist for safe drinking water Common rooms are also provided for indoor games





# LITTLE FLOWER HOUSE INTERNATIONAL SCHOOL



## TOWARDS GLOBAL EDUCATION

Little Flower International School, an institution proposed to explore a whole new world of opportunities for the child. The sparking campus is full of vibrancy and innovation in a pollution free zone. It is an institution where we plan to prepare the child to meet global challenges with passion and commitment, helping them to overcome obstacles and celebrating the moment when they reach top.

It is our firm belief that value based learning has a greater relevance in a dynamic and ever changing environment. We ensure that our students share a very special relationship with the institution – easy accessibility to the teacher guidance in a caring and nurturing environment.

To avail the international opportunity in an unhindered manner it is proposed that apart from the proposed C.B.S.E. affiliation, Certification from the International BACCALAUREATE Organization ( Geneva & Cardiff) and CAMBRIDGE IGCSE (England) also be sought which will serve as gateway to the world premier universities.

Our expertise is supplemented by celebration with INLINGUA INTERNATIONAL SCHOOL, Switzerland for English language and Collaboration with JPIT for Multimedia.

It will also offer world – class facilities in a campus to create an ideal environment for LEARNING, EVOLVING AND GROWING. We provide individual attention to our students to enhance their ability to acquire and apply knowledge.

It will be an experience with a difference to become a part of our LITTLE FLOWER HOUSE family.



## Additional subjects

A candidate may opt an additional elective which can either be a language at elective level (out of those mentioned above) or any of the elective subject.

## Academic Facilities

**Faculty:** Students in the school will learn from dedicated teachers with distinguished credentials and devotional commitment to their job and students.

**Laboratories:** The school has modern up to date labs equipped with latest facilities and every endeavour is made to develop a scientific temper amongst the students.

**Computer Lab:** In the era of cyber- dominance, when the net has penetrated each and every nook and corner of the globe, it is very essential to have a proper knowledge about I.T. At L.F.H. School, these facilities are provided with fully equipped Computer lab backed up by continuous power supply along with the internet facility. This will enable the students to sharpen their analytical brains as well as to have a closer view of today's digital world.

**Library:** The school is equipped with a huge collection of magazines, periodicals and complete range of books in all subjects. The school library can easily boast of having rare collection of encyclopaedias and scientific journals. It is also the member of many National/ International Scientific associations/ organisation through which it keep abreast with latest in the respective field. The aim of library is to have fun while learning. The books, magazines etc. available in the library are entertaining and informative.

**Sports:** Apart from the above activities, sports are also a major consideration for the complete personality development of the child. Instructors are assigned to take special care of students while performing indoor/ outdoor activities. Also the aim of sports is to inculcate a true sportsmen spirit in the child. Basing our self on the axiom- "All work and no play makes jack a dull boy", we have provided sports and recreation facilities that are the talks of the town. Regular sports and athletic events keep our students agile, energetic and supremely fit.

The metaphysical mingles with the physical and the psychological in the Yoga classes that are an integral part of our campus life. We are undeterred in our belief that yoga not only purges the body and the lungs, but also catharses the mind and the soul.

Our sports activities and yoga sessions take place under the guidance of experts and tutors who have had a thorough grinding in the discipline. It is our earnest endeavour to nurture talents who would bring glory to the country in various sports arena in the coming years.







## LFH SPORTS

**ATHLETICS AND SPORTSMANSHIP** The school has a long tradition of triumphant athletic and other sports team, especially that of Basketball, Volleyball, Football and Cricket. The school is of the firm belief that team sports and physical education offer invaluable lesson on teamwork, skill development, self-discipline, fitness and sportsmanship, all of which translate into the classroom and beyond. These activities strive to develop a programme where students can learn to work together and to respect their teammates and opponents in victory or defeat. Much is learnt through healthy competition while putting forth ones best effort.

The approach to sports is that students are engaged in intramural games and exposed to a wide variety of sports. By class Vth and VIth , they have an opportunity to participate in limited games so as to gain specialization. The games provided are basketball, Football, Cricket and Volleyball.

Apart from this the students are actively engaged in indoor games which are taught to them scientifically, so that they play these games with full knowledge of the rules etc.





## THE PREMISES

- 1. Kakarmatta :** The school premises is located on the Mahmoorganj – D.L.W. Road just opposite to Manduadih Railway crossing. It is 5 Km. from the Cantt Station and 4 Km. from BHU Gate. It has a sprawling campus with all modern facilities and has the best of the Physics, Chemistry, Mathematics and Biology Labs. A 21<sup>st</sup> century design by the famous Architect Smt. Lalita Das is under implementation and after its completion, it shall become an exemplary milestone in the architectural and educational world. The hub of the futuristic 21<sup>st</sup> century campus will incorporate all facilities like library, multipurpose halls, State of art, science labs, computer labs, gymnasium and other facilities.
- 2. Nagwa :** The premises is located in about ½ Km. from the Lanka Crossing having a picturesque surrounding on the bank of river Ganga and provide ideal atmosphere of learning. An architectural masterpiece by itself incorporated with all the facilities including playground.
- 3. Kabir Nagar:** Located amidst one of the posh central colonies of Varanasi, it has spacious ventilated classrooms with all facilities. A four story structure to house all the classrooms/ sports/ labs and other facilities, is well equipped.
- 4. Sandaha :** The premises is located in about 3 km. from the Ashapur crossing near to the world famous historical place Sarnath. The school provides ideal atmosphere for learning amidst its spacious green campus.





# ADMISSION (General Conditions)

1. A student seeking admission to any class other than Xth & XIIth will be eligible for admission to that class only if he:
  - (I) Has been studying in a school recognized by or affiliated to this Board or any other recognized Board of Secondary Education in India.
  - (II) Has passed qualifying or equivalent qualifying examination making him/her eligible for admission to that class;
  - (III) Satisfies the requirement to age limits (minimum & maximum) as determined by the state /U.P. Government and applicable to the place where the school is located;
  - (IV) Produces
    - (a) The school leaving Certificate/ Transfer Certificate signed by the Head of the Institution last attended and countersigned,
    - (b) Document (s) in support of his/her having passed the qualifying or equivalent examination.
2. Admission to class XI shall be open only to such a student who has passed:
  - (a) Secondary School Examination (Class X Examination) Conducted by this board.
  - (b) An equivalent examination conducted by any other recognized Board of Secondary Education/Indian University and recognized by this board as equivalent to its Secondary School Examination.
  - (c) 75% of attendance is compulsory to appear in examination.

## RULES FOR CHANGE IN SUBJECT

- i. Change in subject (s) in class XI may be allowed by the Principal but not later than 31<sup>st</sup> of August of that academic session.
- ii. The candidate shall not opt a subject in class XII which he has not studied and passed in class XI
- iii. No candidate shall be permitted to change his subject of study after Class XI.





Nursery: this is mainly a play way Nursery with emphasis on their mental and physical development with little or minimum reliance on books, based on latest research and with an experience of more than four decades. The main aims are:

- (I) Cognitive development
- (II) Inculcating good habits and manner.
- (III) Learning while playing involving motor control.
- (IV) Emphasizing the need to understand and appreciate their culture.

Here the students learn about themselves, about their family and their environment in a playway manner and the environment is provided to suit the child and not otherwise. It is strongly felt that it is easier to turn their attention on academics after they are aware of themselves and their immediate environment.



## STREAM OF STUDIES

Nursery to Class X: All the subjects are compulsory.

Class XI: The learning areas will include:

1. English Compulsory for all Stream

Note: A candidate has the freedom to opt Hindi or English as the other language. Physics, Chemistry, Biology, Accountancy, Mathematics, Computer Science, Business Studies, Economics and Vocal Music.

2. **Four electives out of the following :**

**Science Stream:** Physics & Chemistry is compulsory. The student has to select any two of the following subjects- Biology, Mathematics, Computer Science, Psychology, Hindi or Sanskrit, Physical Education and Music.

**Commerce Stream:** Business Studies, Economics & Accountancy is compulsory. The students has to select one of the following subjects Mathematics, Computer Science, Physical Education, Psychology, Hindi, Sanskrit, Music.

**All** commerce students will have to take computer as an additional subject for one year. This course will give them a good orientation and if they so desire they can continue and appear for the Board Examination with the said subject, by discontinuing any other subject.

**Humanities Stream:** Business studies, Psychology, Mathematics, Economics, History, Political Science, Hindi or Sanskrit and Physical Education.

Financial Market Management (FSE) Mumbai. The course will have the following core subject :

Class XI: 1. Accounting for Business 2. Introduction to Financial Market 3. Computer Application in Financial Market.

3. **General studies**
4. **Work Experience**
5. **Physical & Health Education**



**LITTLE FLOWER HOUSE FAMILY** A strong bond is intended, to be established with each student by recognizing his strength and weakness. This way the student learns cooperation and teamwork in the class room, on the stage and on the playing field. We strongly promote these relationships and encourage all members including the parents to be closely involved with the school.

Respect between students and faculty makes for a considerate environment where students keep their pursuit of individual honors in balance with the need to work as a group with classmates when necessary.

Parent's involvement is greatly encouraged.

A sense of pride and loyalty is reflected in the students. Ten years at LFH provides a strong foundation on which to build academic success as well as life long relationship.

**FINANCIAL AID** Partial and full tuition grant are available to students whose families demonstrate financial needs. Once we receive a request the necessary form will be mailed to the applicant.







## LFH PREMISES

### THE SCHOOL

The school was founded by Late Major R.N. Gulati and Late Smt. Raj Gulati, an academican of long standing reput, as play-pen for children in 1962.

However the untiring efforts and visionary approach of the founders, saw the school grow into its present stature, where it is not only providing excellent modern education, up to class XII but also at the same time instilling a deep sense of regards for Indian culture and heritage.

Today, Little Flower House, is one of the best academic resources in Varanasi City and has earned a reputation for excellence that extends to all parts of the world, as our emissaries are today spread throughout the world.

The school is affiliated to C.B.S.E. New Delhi up to class XII, and medium of instruction is English. The school has been getting excellent Board results since the past fifteen years.

Students of LFH reflects the ethnic, racial and cultural diversity of our country and their many interests, languages and perspectives contribute to a rich social environment.

The school is located at:

1. Kakarmatta
2. Nagwa
3. Kabir Nagar
4. Sandaha





## OUR APPROACH TO EDUCATION

The school since the beginning, has a concept of continuous and comprehensive assessment rather than mere examination, which goes beyond rote learning and includes factors like attitude, emotions, competencies and skill.

Due weightage is provided for softer subjects like art, music, life skill, work experience etc. Every effort is made to reduce the stress of the child and to provide application oriented methodology using Mathematics, English, Commerce laboratories so that self-learning is induced among students and sense of responsibility towards society and environment.

**APPRECIATING THE ARTS** Both visual and performing arts are essential to the curriculum and are considered to be the critical components in child development. The faculty emphasizes on appreciation of all arts and enrichment they provide in school and in life.

The well rounded visual art curriculum including drawing, painting, sculpture, printmaking, collage etc. is followed. Students work with a wide variety of media to produce two or three dimensional projects while mastering the various techniques and fundamental concepts.

Singing, music theory and music appreciation begins in the earliest years. Music assemblies also provide opportunities for students to perform before their classmates.







**Music & Dramatics:** The cultural horizon of the school is colored by a plethora of cultural activities like vocal and instrumental music, classical, folk, fusion and western dance, folk music, poetry, drama & skits, debates, extempore and elocution, quiz shows and various visual arts like painting, sculpting craft-making etc. Quite in their infancy, our students experience the inspirational thrust of art.

The immortality of the creative vision extends its insight from the mere ocular to the ethereal, the sublime and the mystical. Various cultural groups visit the school. Inter-state and inter-national cultural exchanges broaden the vision and instill a rare catholicity among our students. Personality, who have carved out a niche for themselves in the cultural arena are frequently invited to address our students so that our students are inspired to emulate them.

**Career Guidance & Counselling Center:** A special cell consisting of senior teachers, psychologists, counselors give regular counselling to the students for their career, vocation & profession. Distinguished guest speakers are invited from various profession and different fields.

**Winter/ Summer Help Programs:** Special facilities are provided at no extra cost to the students desirous of improving their levels during Summer & Winter holidays.





**Extra-Curricular Activities:** (a) The school has adequate playground and children will be coached by qualified instructors. Special instructors are provided for Yoga & Physical Education. The school is also enrolled for N.C.C and students have represented the District in the Republic Day Parade, 1995 at Delhi.

(b) The school has an interact club sponsored by Rotary Club.

(c) Debate, extempore speech, Quiz competitions in Science, General Knowledge and Current affairs are a regular bi-monthly feature.

(d) Music & Foreign Language classes are the part of the curriculum in junior class.

(e) As a part of the social responsibility programme a special literacy drive is undertaken by the children and they have in this process, adopted about 100 children of brick kiln worker whom they visit regularly.

**Hostel:** Hostel facilities for Boys/Girls separately are ultra-modern, comfortable and individual attention is given to the security and safety of the inmates. The hostel is provided with the State of art amenities including telephone and internet facilities so that inmates can feel at home. Hygienic food as per norms provided by the dietician along with mineral water from our plant will be made available to all students. An attractive pleasant comfortable and glorious in house hostel camps is one of the attractive feature of the L.F.H school, Varanasi.

**Transport Facility:** The school has its own fleet of transport, which connect the school to all parts of the city. Transport fees will be charged on a bimonthly basis. However, on availing the transport facility till October, students will not be permitted to discontinue this facility. In the event of leaving transport the candidate will have to pay the complete dues till the end of the session. Transport fees for May and June will be payable in May. Children will be picked up and dropped on the main road at fixed stop. Student should bring the bus pass everyday issued by the school and in event of loss, a duplicate can be obtained from the office on payment of Rs.15/-







**Code of conduct:** Applicants once admitted will have to follow the highest norms of discipline whether inside or outside the campus. Any slight deviation will entitle the school to strike off the name of the student from the rolls of the school. The decision of the school authorities will be final.

#### General Information

**Days:** Nursery, Prep 1 and Prep 2- Monday to Friday

	SUMMER	WINTER
<b>Kakarmatta</b>	7.00 AM TO 1.10 PM	8.00 AM TO 2.10 PM
<b>Kabirnagar</b>	8.30 AM TO 2.40 PM	9.30 AM TO 3.40 PM
<b>Nagwa</b>	8.30 AM TO 2.40 PM	9.30 AM TO 3.40 PM
<b>Sandaha</b>	8.00 AM TO 2.10 PM	9.00 AM TO 3.10 PM

#### Academic Appraisal

It is expected of the students to put in consistent and regular effort throughout the year. For this matter, apart from the two Terminal examination Periodic tests in every subject will be held, which is the part of Internal assessment. The school has devised objectives to enrich the subject and for this the NCERT document for learning objective is taken as the basis.

#### 1. Internal Assessment will comprise of

<b>(a) Periodic Test</b>	<b>10 Marks</b>
<b>(b) Notebook Submission</b>	<b>05 Marks</b>
<b>(C) Subject Enrichment Activity</b>	<b>05 Marks</b>

#### 2. Term Examination

<b>Term Examination</b>	<b>80 Marks</b>
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**Term examination will be held at the end of Term I and Term II (Half-yearly and Annual Exam.)**



**EDUCATION** is the  
**MANIFESTATION** of the  
**PERFECTION** already in man.

SWAMI VIVEKANAND

## SCHOOL PHILOSOPHY

The aim of the LFH School is to teach children basic skill, to develop respect for discipline, thought and action, to encourage sensitivity for the need of others and to nurture the joy of learning and the satisfaction of pursuing excellence.





# LITTLE FLOWER COLLEGE

Leadership in vision, innovation and initiative.  
Flexibility of movements, choice and growth.  
Harmony in action towards self, community and society.

## LITTLE FLOWER COLLEGE OF SCIENCE

COURSES: B.Sc. [ Physics, Chemistry, Mathematics, Zoology, Botany]

## LITTLE FLOWER COLLEGE OF BIOTECHNOLOGY

COURSES : B.Sc.( Biotech ) & B.Sc. ( Micro Biology)

## LITTLE FLOWER COLLEGE OF COMMERCE

COURSES: B.Com.

## LITTLE FLOWER COLLEGE OF ARTS

COURSES: B.A. [ Psychology, Home Science, History, Sociology, Political Science, Hindi, English ]

## LITTLE FLOWER COLLEGE OF INFORMATION TECHNOLOGY

COURSES : B.C.A

**THE COLLEGE OF FUTURE WHERE LEARNING BECOMES A  
PASSION.**

**CAMP OFFICE:**

**LITTLE FLOWER HOUSE ( SENIOR SECONDARY SCHOOL )**  
KAKARMATTA, VARANASI. PHONE : 0542-2317009,6451721



**LITTLE FLOWER HOUSE**

[www.littleflowerhouse.com](http://www.littleflowerhouse.com)









Where we are



**KAKARMATTA**



**NAGWA**



**KABIR NAGAR**



**SANDAHA**



**BADA LALPUR**



Since 1962

## **LITTLE FLOWER HOUSE**

SENIOR SECONDARY SCHOOL (AFFILIATED TO C.B.S.E. - New Delhi)

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