



SINCE 1962

# LITTLE FLOWER HOUSE

SENIOR SECONDARY SCHOOL  
(AFFILIATED TO C.B.S.E – NEW DELHI)



# SYLLABUS

SESSION 2026-27

CLASS-2



**ENGLISH**

MONTHS	NO OF DAYS	ENGLISH FERRY (MACMILLAN)	My Green Book of Grammar (English Press)	WRITING SKILLS	ACTIVITIES
April (24 Days)	10 13	I am Growing Up L-1 Planning my Birthday	L-1 Naming Words L-2 Special Names	What would you like to do when you grow up?  Completing sentences	Make a timeline of your life with a photo from each year. Make a collage Activity Make a word wheel using compound words on a birthday party.
May (13 Days)	11		L-3 One and More than One	L-23 Reading Comprehension (A)	Monster Mania
<b>PERIODIC TEST -1 [CHAPTERS OF MAY WILL NOT BE INCLUDED]</b>					
June (7 Days)	4 2		L-4 Nouns : Gender		Puzzle Puzzle
July (27 Days)	18 4 4	My First Day at School	L-5 To Whom Does It Belong?  L-6 I, We, You, He, She, It, They L-7 Me, Us, Him, Her, Them	Making sentences	Write five sentences about 'My school '  Fun Actions
<b>PERIODIC TEST -2 [JUNE + JULY]</b>					
August (21 Days)	12 4 4	Wonderful Neighbours A Burger's Story	L- 8 Describing Words  L- 9 Comparatives L-10 My, Our, Your, His, Her, Their, Its	L-22 Punctuation	LY Magic
September (12 Days)	8 2	My Favourite Class is Lunch	L-11 Articles		
	2	<b>Revision for HYE</b>			
<b>HALF YEARLY EXAMINATION [APRIL TO SEPTEMBER]</b>					
October (20 Days)	10 10	Circle Time, People Next Door The Power of Colours Happy Deepawali	L-12 Doing Words L-13 Is, Am, Are	L - 23 Reading comprehension (B)	Do and learn (experiential learning)  Picture Positions
November (19 Days)	19	Christmas	L-14 Was, Were		Make a Christmas card Wh Mania
<b>PERIODIC TEST -3 [OCTOBER + NOVEMBER]</b>					
December (25 Days)	13 4 4 4	The Four Seasons	L-15 Has, Have L-16 -ly words L-17 Position Words	L - 22 Picture Composition	Do a role play  Guess the

			L-18 Joining Words: and, but, or		Interjections
January (18 Days)	14 4	Traffic	L- 19 Sentences L-20 Wh- words: Who, What, Where, When, Why		Make flash card. Make a paper plate ladybird
February (9 Days)	4	Circle Time 2 My India My Pride A Festival for	L- 21 Vocabulary		
	5	<b>Revision for AE</b>			
<b>ANNUAL EXAMINATION (CHAPTERS TAUGHT FROM OCTOBER to FEBRUARY)</b>					

# Note: Worksheets and class tests will focus on developing critical thinking, communication skills, and creativity through simple language-based activities.

### MATHEMATICS

**BOOK NAME: NEW COMPOSITE MATHEMATICS  
(R.S. AGGARWAL)**

Months and Number of working days	Period Allotted	Chapter Name	Learning outcome based activity
April (24 Days)	9	L-1 Revision (Numbers 1 to 100)	
	7	L-2 Ordinal Numbers	Activity -1 Object Sorting Race Place 5 objects in a row (e.g., toys, books, balls). Ask questions like: "What is the 2 <sup>nd</sup> object?" "Which object is in the 4 <sup>th</sup> position?"
	6	L-3 Three - Digit Numbers	
May (13 days)	14	L-3 Three- Digit Numbers	Activity -2 Play with numbers Using numbers card form numbers and identify its place value and expanded form. Make Your Own (Creating) <ul style="list-style-type: none"> <li>Give students blank cards.</li> <li>Ask them to make their own three-digit number, break it down, and quiz their partner with comparison or ordering questions.</li> </ul>
<b>PERIODIC TEST-1 (LESSON 1, 2)</b>			
June + July (34 Days)	6	L-4 Even and Odd Numbers	Activity-3 Movement Game (Optional Outdoor Twist) <ul style="list-style-type: none"> <li>Draw a number line from 1 to 20 on the ground.</li> <li>Call out a number and have students jump to it: <ul style="list-style-type: none"> <li>If it's even: Jump with both feet.</li> <li>If it's odd: Jump on one foot.</li> </ul> </li> </ul> Teacher will place flash cards of odd and even numbers on the floor and will ask student one by one to through a ring on a number of their choice and tell whether it is even or odd

			number.
	18	L- 5 Addition	<p>Activity-4 Bring some packets like Lays, Chocolates, Biscuits, Kurkure etc. add the price of item Roll and Add</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Two dice</li> <li>• A recording sheet</li> </ul> <p><b>How to Play:</b></p> <ul style="list-style-type: none"> <li>• Students roll two dice.</li> <li>• Add the numbers and write the total.</li> <li>• Roll again and keep a running total (cumulative addition).</li> </ul>
	5	Revision	
<b>PERIODIC TEST-2 (LESSON 3, 4)</b>			
August (22 Days)	16	L-6 Subtraction	<p>Activity - 5 Using gems or toffee do subtraction.</p>
	5	L- 7 Multiplication	
September (12 Days)	8	L-7 Multiplication	<p>Activity - 6 Explain Multiplication as repeated addition by different objects. Rows and Columns" (Array Model Activity) <b>Objective:</b> Visualizing multiplication using arrays. <b>Materials:</b> Graph paper or dot paper <b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Ask students to draw 4 rows of 5 dots each.</li> <li>• Count total dots together: <math>5 + 5 + 5 + 5 = 20 \rightarrow 4 \times 5 = 20</math></li> <li>• Let them create their own arrays (e.g., <math>3 \times 6</math> or <math>5 \times 2</math>).</li> </ul> <p>"Draw and Tell" (Creative Drawing + Math) <b>Objective:</b> Link art with math reasoning. <b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Ask students to draw scenes: "Draw 5 trees. Each tree has 4 apples."</li> <li>• Then write a sentence: <math>5 \times 4 = 20</math> apples</li> <li>• Share drawings and explain to the class.</li> </ul>
	5	<b>REVISION FOR HYE</b>	
<b>HALF YEARLY EXAMINATION (LESSON - 1 to 7)</b>			
October (20 Days)	12	L- 8 Division	<p>Activity - 7 Explain division facts by equal grouping / sharing using different objects. "Let's Share Equally!" (Real Object Activity) <b>Objective:</b> Understand division as <b>equal sharing</b> <b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Real objects like beads, buttons, or toffees</li> <li>• Bowls or plates</li> </ul> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Give 12 toffees and 4 plates.</li> <li>• Ask: "Can you share the toffees equally among the plates?"</li> <li>• Child puts 1 in each plate until all are done.</li> <li>• Then discuss: <math>12 \div 4 = 3</math> (Each gets 3 toffees)</li> </ul> <p><b>Extension:</b> Use different numbers like <math>15 \div 5</math>, <math>20 \div 4</math>,</p>

	6	L- 10 Fraction – An Introduction	<p>Activity -8 Bring dairy milk chocolates and learn fraction as a whole or parts of a fraction  <b>“Let’s Share the Pizza!” (Paper Craft or Real Food Activity)</b>  <b>Objective:</b> Understand halves, thirds, and quarters  <b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Paper circles (pizza), or real roti/chapati cut into parts</li> <li>• Crayons or markers</li> </ul> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Cut a paper circle into 2 equal parts. Ask: “What do we call each part?” → <i>One-half (1/2)</i></li> <li>• Try with 4 parts → <i>One-fourth (1/4)</i></li> <li>• Color different parts to show 1/2, 1/4, 3/4 etc.</li> <li>• Extend by pretending to share with friends!</li> </ul>
November (19 Days)	10	L-16 Money	<p>Activity - 9 Conduct role play of seller and buyer in selling / buying situations where lots of Addition and subtraction of amounts using play money.</p> <p>Classroom Mini Market"  <b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Understand the concept of money, cost, buying, and selling.</li> <li>• Practice addition and subtraction using real-life context.</li> </ul> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Fake currency notes and coins (you can use NCERT money cutouts or create simple ones)</li> <li>• Price tags</li> <li>• Simple items (stationery, fruits, empty wrappers, toys)</li> </ul> <p><b>Setup the Market:</b></p> <ul style="list-style-type: none"> <li>• Divide the class into two groups: Shopkeepers and Customers.</li> <li>• Set up small “shops” (e.g., Fruit Shop, Stationery Shop, Toy Shop) with items and price tags.</li> </ul> <p><b>Distribute Money:</b></p> <ul style="list-style-type: none"> <li>• Give each child a fixed amount of fake money (e.g., ₹50).</li> <li>• Explain the different denominations.</li> </ul> <p><b>Shop Time:</b></p> <ul style="list-style-type: none"> <li>• Customers go around to buy items.</li> <li>• They must calculate the total cost and give the correct amount.</li> <li>• Shopkeepers check the money and give back change.</li> </ul>
	3	L-9 Patterns in shapes and Numbers	<p>Activity -10 By standing in a queue learn skip counting</p> <p>Shape Pattern Hunt Give students cutouts of different shapes (circle, square, triangle). Ask them to create a repeating pattern (e.g., circle-square-triangle, circle-square-triangle).</p>

	10	L-13 Measurement of Length	Activity- 11 Measure the length of objects in their surroundings by using non- standard units like finger, handspan, lengths of a cubit, footsteps, etc. Length Line-Up!" (Group Activity) <b>Objective:</b> Arrange objects in order based on length. <b>Instructions:</b> 1. Collect 5–7 classroom objects (chalk, duster, book, pencil, eraser, ruler). 2. Ask students to <b>arrange them from shortest to longest</b> on a table. 3. Then let them measure with a pencil and write the order with measurements.
<b>PERIODIC TEST-3 (LESSON - 8, 10)</b>			
December ( 25 Days)	10	L-14 Measurement of Weight	Activity -12 Use simple balance to compare and find weight of common objects in terms of non – standard units likes small stones, packets of objects, etc.
	10	L- 15 Measurement of Capacity	Activity- 13 Measure capacities of different containers Fill and Compare <b>Instructions:</b> 1. Give each student a small container (like a cup) and a larger container (like a bowl or jug). 2. Ask them to fill the small container with water or sand and then transfer it to the larger container. 3. Ask questions like: o "How many small cups fill the large bowl?" o "If we fill the small cup 3 times, how full is the bowl?" 4. This allows them to visualize the comparison of smaller and larger capacities.
January (18 Days)	10	L- 11 Shapes and 2D shapes  L - 12 Solid shapes ( 3D shapes)	Activity - 14 • Shape Hunt in the Classroom Ask students to find objects in the classroom that match geometric shapes (e.g., clock = circle, book = rectangle). • Use a dot grid sheet to draw different shapes and designs. Create Your Own 3D Shape" <b>Instructions:</b> 1. Give each student some clay, paper, or cardboard. 2. Ask them to create their own version of a 3D shape (like a cube, cone, or sphere). 3. Once the students have created their shapes, they can display them in front of the class. 4. Let them explain which shape they made and what it represents.
	9	L-17 Time	Activity-15 • Make a clock. • Make a calendar of your birthday month
February (09 days)	4	L-18 Data Handling	
	10	<b>Revision for AE</b>	
<b>ANNUAL EXAMINATION (LESSON 8-18)</b>			

**HINDI**

**पुस्तक का नाम- नव सारंग (हिंदी पाठ्यपुस्तक)  
वर्तिका (हिंदी व्याकरण)**

महीनों के नाम/दिन	पुस्तक का नाम	पाठ्यक्रम	पाठ का नाम	कालांश	गतिविधियाँ/कार्य परियोजना
अप्रैल (24)	नव सारंग नव सारंग वर्तिका वर्तिका वर्तिका	पाठ 1 पाठ 2 पाठ 1 पाठ 2 पाठ 3	अगर न होता पत्थर की पिटाई भाषा, लिपि एवं व्याकरण वर्ण एवं वर्णमाला बोध स्मार्ट क्लास नोट-सभी पढ़ाए गए पाठों का, वर्कशीट/ *कक्षा परीक्षा वर्णों का ताना बाना	5 5 4 4 5	क. आपने आस-पास जो पेड़ देखे हैं, उनके नाम लिखिए तथा कुछ पेड़-पौधों के पत्ते इकट्ठे कीजिए। उन्हें उनके रंग और आकार के आधार पर अलग करके सुखाइए और अपनी कॉपी में चिपकाइए। ख. अपने मित्रों की सूची बनाएं व पता लगाएं कि व हिंदी के अलावा कौन-कौन सी भाषाएं बोलते हैं।
<b>PERIODIC TEST 1</b> ( नव सारंग पाठ 1, 2 वर्तिका ( पाठ 1, 2)					
मई(13) जून(06)	नव सारंग वर्तिका	पाठ 3 पाठ 4 पुनरावृत्ति	चांद और परी शब्दों की जोड़ गांठ स्मार्ट क्लास नोट- पढ़ाए गए पाठों का कक्षा परीक्षा/वर्कशीट	8 5	1. अपनी कल्पना से एक सुंदर परी का चित्र बनाइए तथा उसमें सुंदर रंग भरिए-
<b>PERIODIC TEST 2</b> नव सारंग ( पाठ 3, 4 ) वर्तिका ( पाठ 3, 4)					
जुलाई(27)	नव सारंग नव सारंग नव सारंग वर्तिका वर्तिका	पाठ 4 पाठ 5 पाठ 6 पाठ 5 पाठ 6	मेंढक की टर् टर् इंद्र धनुष चिड़िया मां नाम ही नाम संज्ञा , स्मार्ट क्लास लिंग बोध , स्मार्ट क्लास नोट - कराए गए पाठों का वर्कशीट/ कक्षा परीक्षा	6 6 6 4 5	क) इंद्र धनुष के सातों रंगों को क्रमशः लिखकर सुन्दर चित्र बनाकर कापी में चिपकाएं ।  ख) अपने आस-पड़ोस के किन्हीं पांच मित्रों, विद्यमान वस्तुओं तथा भोजन के स्वादों के नाम लिखिए।
अगस्त (21)	नव सारंग नव सारंग वर्तिका वर्तिका	पाठ 7 पाठ 9 पाठ 13 पाठ 15	दादी की चतुराई मौके का फायदा चित्र वर्णन , स्मार्ट क्लास निबंध लेखन, स्मार्ट क्लास नोट-कराए गए पाठों का वर्कशीट/ कक्षा परीक्षा	5 6 5 5	आप किन-किन वाद्य यंत्रों के बारे में जानते हैं? कुछ वाद्य यंत्रों के चित्र बनाकर उनके नाम लिखिए -  आप किसी सैर पर गए हैं उसका सचित्र वर्णन करिए
सितंबर (13)	अर्धवार्षिक परीक्षा नव सारंग पाठ 3,4,5,6,7,9 वर्तिका पाठ 1,2,3,4,5,6,13,15				

			अनुच्छेद लेखन- स्मार्ट क्लास विद्यालय, तितली नोट-कराई गई पाठों का वर्कशीट/ कक्षा परीक्षा	५+५	
अक्टूबर (20)	नव सारंग नव सारंग वर्तिका वर्तिका	पाठ 10 पाठ 11 पाठ 7 पाठ 8	मेरा प्यारा दोस्त दिन या रात वचन, स्मार्ट क्लास नामों के नाम : सर्वनाम नोट-कराए गए पाठों का वर्कशीट/ कक्षा परीक्षा	5 5 5 5	(क) अपने सबसे प्यारे मित्र के विषय में लिखिए-
नवंबर (19)	नव सारंग नव सारंग वर्तिका वर्तिका	12 13 10 11	सच्चे मित्र बरसाती भूल गए विशेषण, स्मार्ट क्लास क्रिया, स्मार्ट क्लास नोट-कराए गए पाठों का वर्कशीट/ कक्षा परीक्षा	5 5 3 4	बरसात के मौसम का सचित्र वर्णन कीजिए ।
दिसंबर (25)	नव सारंग नव सारंग वर्तिका वर्तिका Periodic test 3 नव सारंग - पाठ 10, 11, 12 वर्तिका - पाठ 7, 8	पाठ 14 पाठ 15 पाठ 11 पाठ 12	चांद पर तिरंगा दो रंग का फाटक पर्यायवाची शब्द उल्टा - पुल्टा : विलोम शब्द स्मार्ट क्लास नोट-कराए गए पाठों का वर्कशीट/ कक्षा परीक्षा	6 6 6 6	चंद्रमा पृथ्वी का एक प्राकृतिक उपग्रह है, जो पृथ्वी के चारों ओर घूमता है। यह सौर मंडल परिवार का सदस्य है और हमारे ग्रह का एकमात्र उपग्रह है। यह सूर्य के बाद आकाश में दिखाई देने वाली दूसरी सबसे चमकीली वस्तु है। इस तरह के चंद्रमा के विषय में जानकारी एकत्र कीजिए तथा कक्षा में अपने सहपाठियों को बताइए।
जनवरी(18)	नव सारंग वर्तिका वर्तिका	पाठ 19 पाठ 14 पाठ 16	छः ऋतुएं स्मार्ट क्लास पत्र लेखन , स्मार्ट स्मार्ट कहानी लेखन नोट-कराए गए पाठों का वर्कशीट/कक्षा परीक्षा	6 6 6 6	ऋतुओं से संबंधित चार्ट पेपर बनाइए।
फरवरी (9)			Revision		होली का सुंदर और रंगीन चित्र बनाओ।

**ANNUAL EXAMINATION**

नव सारंग - पाठ 12, 13, 14,15,19

वर्तिका - पाठ 7,8,9,10,11,12,14,18

**ENVIRONMENTAL STUDIES**

MONTH	NAME OF CHAPTER	DAYS REQUIRED	ACTIVITY
April (24 Days)	1. Know me	11	Activity-1- Make your own Identity card.
	2. My Loving Family	11	Make a card on Environment Day and display it in the class Write a few lines about your favourite things. Activity 1. Make a Birthday card for your Mother. Prepare a collage of the pictures of your family members and decorate it. Activity. - Nature walk (students will visit the park) Activity - Make a Family Tree
May (13 Days)	3. Food we Eat	11	Activity 1. Make a poster to create awareness about not wasting food and write an appropriate slogan. 2. Draw and colour pictures of the animals which give us eggs. 3. On a chart paper draw a big round plate. Name the section as energy giving, body building and protective foods. Cut and paste pictures of correct food items.
	Revision for PT 1	3	
<b>PERIODIC TEST-1 *CHAPTER 1and 2)</b>			
June (7 Days) + July (27 Days)	4. Clothes and Shelter Practice set- 1	12	-Flash card Activity. - Paste picture of people who wear uniforms at work and name them. Activity 1. Jute bags are made from clothes. Draw a jute bag and a paper bag on an A3 size sheet. Tear and paste pieces of paper of appropriate colours then show it in the class and discuss how a jute bag. is better than a plastic bag. 2. Draw any one animal from which we get wool. colour it using appropriate colours 3. Find the names of the costumes won in any three states of India. Paste their picture in copy. Activity 1. Make a pencil holder using a used bottle or mug. 2. Paste the pictures of your favourite place in your neighbourhood and make a collage on a chart paper. 3. Write a paragraph about how you spend a regular day in school
<b>PERIODIC TEST-2 *CHAPTER 3 and 4</b>			
August (21 Days)	6. Celebrating Festivals	11	Activity1. Draw and colour your favourite festival and write four line about them.
	7. Directions, Travel and Communication. Practice set 2	11	2. Draw and colour Christmas tree in your poppy and colour it with your favourite colours. 3. Onam is celebrated majorly in Kerala. paste map of India in your copy and locate Kerala on it. Activity 1. Why should we use public

			<p>transport or walk if going to shorter distance ?</p> <p>2. Draw an aeroplane and colour it.</p> <p>3. Find the name of person who discovered telephone .write few lines about him.</p> <p>4. Collect a postcard, an envelope and a stamp and paste them in your copy.</p> <p>5. Draw four directions in your copy.</p>
September (12 Days)	Test yourself 1	2	
	<b>REVISION FOR HYE</b>	8	
<b>HALF YEARLY EXAMINATION *CHAPTER 1-7</b>			
October (20 Days)	8. Safety and health Worksheet Test	12	<p>Activity 1. Make a first aid box.</p> <p>2. Write any one action that you can take to help protect the environment in your school or at home.</p> <p>3. Draw a picture showing how you stay safe and healthy at school.</p> <p>4. Write a paragraph on the importance of having proper rest on our health.</p>
November (19 Days)	9. The world of plants.	12	<p>Activity 1. Take some seeds and sow it on a pot.</p> <p>Observe the growth of seed.</p> <p>2. What can we do to protect plants in our neighbourhood ?</p> <p>3. Draw your favourite flower and fruit and colour them.</p> <p>4. Write few lines on the importance of plants.</p> <p>5. We should eat fruits and vegetables as they make us healthy find out the names of three fruits that you usually eat in summer .</p> <p>Activity 1. Paste the pictures of your favourite wild animals and write their names</p> <p>2. How can we take care of animals and their homes ? Youth images or hand drawings to express your ideas.</p> <p>3. Use colourful Play-Doh and try to make models of farm animals.</p> <p>4. We should drink milk daily and each milk products .what milk products do you eat in your daily life?</p>
	10. The world of Animals	12	
<b>PERIODIC TEST 3 *CHAPTER 10-13</b>			
December (25 Days)	11. Air and Water	12	<p>Activity 1. Make model of sources of water and write slogan to save water.</p> <p>2. Collect some images of public transport that you use in your daily life.</p> <p>3. Draw a beautiful scenery with a large water body and colour it.</p> <p>Write a short note about water cycle</p>
	12. Weather and Season	12	<p>Activity 1. find out and write a poem about monsoon in your notebook</p> <p>2. Draw picture of your favourite woolen clothes.</p> <p>3. Name the food you eat in winters to keep you healthy .collect the images of these foods and make a collage.</p> <p>4. Write some ways in which we can help thirsty animals.</p>

January (18 Days)	13. The world around us  Practice set 3	12  4	Activity 1 draw scenery with your favourite landform. 2.Find out and tell about any two land forms found in India. 2. Find out festivals related to caring of trees that are celebrated in India. Our Earth is very beautiful with different landforms . Tell the way by which we keep it beautiful and clean . Make a poster to express your ideas and thoughts along with a slogan.
February (15 Days)	Test yourself 2 Revision	4	
	<b>REVISION FOR AE</b>	10	
<b>ANNUAL EXAMINATION *CHAPTER 10-19</b>			

### COMPUTER

Month	Chapter	Name	Activities
April + may	Chapter -1	1.More About a computer	Lab Activity Test
<b>PERIODIC TEST-1 CHAPTER- 1</b>			
July	Chapter -2	2.Working of a computer	Lab Activity Test
<b>PERIODIC TEST- 2 CHAPTER - 1, 2</b>			
August	Chapter-3	3.IPO Devices	Lab Activity Test
Sep	Chapter -4	4.Introduction to Keyboard and Mouse	Lab Activity Test
<b>HALF YEARLY EXAM CHAPTER - 1 TO 4</b>			
October	Chapter - 5	5.Introduction to word 2019	Lab Activity Test
November	Chapter - 6	6.More on MS Paint	Lab Activity Test
December	Chapter - 7	7.More on Scratchjr	Lab Activity Test
<b>PERIODIC TEST- 3 CH-5 TO 6</b>			
January	Chapter - 8	8.Artificial Intelligence Around US	Lab Activity Test
February	Project Revision		
<b>ANNUAL EXAMINATION</b>			

## GENERAL KNOWLEDGE

Month	Days	Chapter Names	Activities / Enrichment
April	24	1. Cities of India 2. Famous Cuisines of India 3. Enriching Art Forms 4. Festivals of India	Map-based exploration; cultural diversity; art appreciation; festival discussions
May	13	5. Animals and Their Homes 6. Beneficial Plants 7. Weather Wonders	Animal matching; plant uses; weather chart
<b>PERIODIC TEST-1 CHAPTER-1 TO 6</b>			
June	7	8. Our Amazing Census	Community awareness; counting activity
July	27	9. People Around the World 10. Symbols of Our World 11. Amazing Earth 12. Athletic Stars	Cultural awareness; symbol identification; globe; sports intro
<b>PERIODIC TEST-2 CHAPTER- 7 TO 12</b>			
August	21	13. Let's Play Sports 14. Yoga and Stretching 15. Going Outdoors	Game classification; yoga; outdoor awareness
September	12	Revision + Questionnaire 1	Oral + worksheet revision
<b>HALF YEARLY EXAMINATION CHAPTER-1 TO 15 + QUESTIONNAIRE-1</b>			
October	20	16. Our Superheroes 17. Famous Cartoon Stories 18. Celebrity Star	Role play; storytelling; personality intro
November	19	19. Young Political Faces 20. Homophones Fun 21. One Word Substitution	Leadership basics; vocabulary games
<b>PERIODIC TEST-3 CHAPTER-16 TO 21</b>			
December	25	22. Synonyms and Antonyms 23. Word Grid 24. Spot the Differences	Language games; puzzles
January	18	25. Guess the Name 26. Pattern Phone 27. Origami Dog Face 28. Fruits and Their Vitamins	Reasoning; patterns; origami; healthy habits
February	9	29. Safety Signs 30. Eco-Friendly Products Revision + Questionnaire 2	Safety awareness; environment; revision
<b>ANNUAL EXAMINATION CHAPTER-116 TO 30+ QUESTIONNAIRE-2</b>			

## APTITUDE AND REASONING

**BOOK NAME - Mind Booster**

MONTH NO. OF DAYS	ALLOTTE D PERIODS	LESSON
April (24 days)	7	Unit-1 CH-1 Geometrical Shapes Unit-2 CH-3 Odd One Out
May (13 days)	3	Revision for PT-1
<b>PERIODIC TEST-1 (Chapter: 1 &amp; 3)</b>		
June 07 July 27 days	7	Unit-2 CH-4 Ranking and Order Unit-3 CH-6 Patterns
<b>PERIODIC TEST-2 (Chapter: 4 &amp; 6)</b>		
August (21 days)	6	Unit -3 CH-7 Analogy
		Unit -4 CH-10 Language and Grammar
September (12 days)	4	Fun zone
<b>HALF YEARLY EXAMINATION (Chapter: 1,3,4,6,7, 10)</b>		
October (20 days)	5	Unit -1 CH-2 grouping of figures and embedded figures.
November (19 days)	6	Unit -2 CH-5 Measurement
<b>PERIODIC TEST-3 (Chapter: 2 &amp; 5)</b>		
Decembe r (25 days)	6	Unit -3 CH-8 Mirror Image and Paper Folding
January (18 days)	6	Unit -3 CH-9 Brain teaser
Februar y (09 days)	4	Unit-5 CH-11 General Knowledge Worksheet 1 & 2
<b>ANNUAL EXAMINATION (Chapter: 2,5,8,9,11)</b>		

## LIFE SKILLS

**BOOK NAME: A Better You**

MONTH	NAME OF THE CHAPTER	ACTIVITY
April (24 days)	1. My Body	<b>Activity: "Label My Body"</b> Give students a worksheet with a human body outline. Ask them to label parts (eyes, nose, hands, legs, etc.). Extension: Students say one function of each part.
May + June (20 days)	2. Safe Touch, unsafe Touch	<b>Activity: "Thumbs Up, Thumbs Down"</b> Teacher reads situations. Students show 👍 for safe and 👎 for unsafe touch. Discuss whom to tell in unsafe situations
<b>PERIODIC TEST-1 *Chapter - 1</b>		
July (27 days)	3. Friends	<b>Activity: "Friendship Tree"</b> Draw a tree on chart paper. Students write qualities of a good friend on leaves and paste.
<b>PERIODIC TEST- 2 *Chapter: 2 &amp; 3</b>		
August (22 days)	5. Being Cheerful	<b>Activity: "Smile Jar"</b> Students write one thing that makes them happy. Put slips in a jar and read aloud.
September+ October (32 days)	5. Greeting Over Our Fear	<b>Activity: "Fear Balloon"</b> Students write/draw their fear on a balloon. Teacher discusses ways to overcome fear (talking, help, practice).
<b>HALF YEARLY EXAMINATION *Chapter: 1 to 5+</b>		
November (19 days)	6. Helping Others	<b>Activity: "Role Play Helping Hands"</b> Students act situations (helping friend, sharing food, helping elders). Class discusses good behavior.
December (25 days)	7. Enjoying Difference	<b>Activity: "All Are Unique"</b> Students draw themselves and write what makes them special. Display in class to show diversity.
<b>PERIODIC TEST-3 *Chapter: 6 &amp; 7</b>		
Jan + Feb (27 days)	8. Secret	<b>Activity: "Good or Bad Secret"</b> Teacher gives examples of secrets. Students sort into good and bad. Emphasize: bad secrets must be told to trusted adults.
<b>ANNUAL EXAMINATION *Chapter: 6 to 8</b>		

**DRAWING****Eternal Art Festival - Eternal Publication**

<b>MONTH AND WORKING DAYS</b>	<b>CONTENT/TOPIC</b>	<b>ACTIVITY</b>
April -24	*Colours Introduction, Basic *Shapes and colouring *Lines drawing Pg no-3,4,	Paper folding boat/fan
May-13	Nature Drawing Trees, flowers, mountains, river Pg no-5,6	Thumb painting With poster colours
<b>PERIODIC TEST-1</b>		
June-7	Environment day Pg no-7	Paper collage
July-27	Object drawing Cup , bottle, jug Pgno-8,9,10	Paper collage fruit/vegetable Origami
<b>PERIODIC TEST -2</b>		
August-22	National Theme Drawing Indian flag/Freedom Fighters Pg no-11,12,13	Tricolour paper craft/Flag making
September-12	Animal/Birds Drawing animals using simple shapes Pg no-15,16,17	My favourite Animal/Bird mask
<b>HALF YEARLY EXAMINATION</b>		
October -20	Festival Drawing Diwali /Dussehra Festival scene Pg no-18,19,20	Diya /Ragoli decoration
November -19	Imagination Drawing Creative thinking/storytelling through drawing Pg no-21,22,23	My dream/Mt school Hut making with icecream stick
<b>PERIODIC TEST-3</b>		
December -25	Cartoon Drawing/card making Pg no-24,25,27	Puppert making
January -18	Patriotic Theme Drawing Republic day scene/My country India Pg no-26,28,29	Tricolour Badge or wind mill
February -9	Revision/art competition Freehand drawing Pg no-30,31,32	Best out of waste craft
<b>ANNUAL EXAMINATION</b>		

## ROBOTICS & ARTIFICIAL INTELLIGENCE (STEM)

Provider: Naivotech Innovations | Academic Session: April 2026 – March 2027 | Code.org: Course C

Month	Chapter & Topics	Lab Activities & Coding
<b>April (2026)</b>	Ch-1: Think Like an Engineer Theme: Engineering Design & Problem Solving Topics: What Does an Engineer Do?, How Engineers Work, Finding Problems, Improving Designs	Lab 1: Fix the Broken Model Lab 2: Build a Strong Tower Coding: Course C - Lessons 1-2 (Sequencing & Problem Solving) Assessment: Strength Testing + Reflection Sheet
<b>May</b>	Ch-3: Power Around Us (Part I) Theme: Electricity & Circuits Foundations Topics: What is Electricity?, Everyday Uses of Electricity, What is a Circuit?	Lab 6: Glow an LED Lab 7: Light-Up Birthday Card (Paper Circuit) Coding: Course C - Lessons 3-4 Sequencing Challenges Assessment: Functional Circuit Check
<b>July</b>	Ch-3: Power Around Us (Part II) Theme: Circuit Systems & Applications Topics: Circuit Components – Battery, LED, Wires, Buzzer; Why LEDs Are Special	Lab 8: LED Constellation Lab 9: House with Doorbell Lab 10: House with LED Lights Coding: Course C - Lessons 5-6 Debugging Assessment: Working Model Demonstration
<b>August</b>	Ch-4: Making Things Move Theme: Motors & Mechanical Systems Topics: What Makes Things Move?, What is a DC Motor?, Motor Direction, Simple Motor Circuits	Lab 11: Build a Simple Fan Lab 12: Wind-Powered Car Lab 13: ArtBot – Spinning Art Machine Coding: Course C - Lessons 7-8 Loops Introduction Assessment: Motor Function Testing
<b>September</b>	Ch-5: Into the World of Robots Theme: Robotics Systems Topics: What is a Robot?, Basic Parts of a Robot, Robots Need Power, Types of Robots, How Robots Work	Lab 14: DIY Walking Robot Lab 15: Bristlebot Lab 16-17: Traffic Light System Coding: Course C - Lessons 9-10 Events & Conditions Assessment: Robot Movement & Traffic Model Demo
<b>HALF YEARLY EXAMINATION [Chapters covered April – September]</b>		
<b>October</b>	Ch-6: Thinking in Steps (Coding Module) Theme: Computational Thinking Topics: Block-Based Coding, Commands & Instructions, Sequencing, Introduction to Loops, STEM Projects	Lab 18-22: Puzzle Code Studio Challenges Lab 23: Mouse and Cheese Game (Sprite Lab) Lab 28: Magnet Experiments Lab 29: States of Matter Model Coding: Course C - Lessons 11-14 Advanced Loops & Sprite Interaction Assessment: Coding Project Evaluation
<b>November</b>	Ch-2: Shapes That Build the World Theme: 3D Design & Structural Engineering Topics: What Are 3D Shapes?, Parts of 3D Shapes, Common 3D Shapes, Why Engineers Use 3D Shapes, Balance & Strong Structures	Lab 3: Create 3D Shapes Using 3D Pen Lab 4: Design Dice in TinkerCAD Lab 5: Print a 3D Model Coding: Mini Design-Based Coding Project Assessment: 3D Model Evaluation
<b>December</b>	Ch-7: Smart Machines Around Us (AI Module)	Lab 24: AI for Oceans – Training AI Model Lab 25: Virtual Piano using PictoBlox

	<p>Theme: Artificial Intelligence &amp; Smart Systems</p> <p>Topics: Human Intelligence vs AI, Machines That Can See, Machines That Can Listen, How AI Works, Learning From Examples, STEM Projects</p>	<p>Lab 30: Solar System Model</p> <p>Lab 31: DIY Motor Boat</p> <p>Coding: Course C Final Project</p> <p>Assessment: AI Demonstration + Coding Completion</p>
<b>January</b>	<p>Ch-8: Aeromodelling Fun</p> <p>Theme: Force &amp; Motion Application</p> <p>Topics: What is a Glider?, Parts of a Glider, Basics of Flight</p>	<p>Lab 26: My First Glider</p> <p>Lab 27: DIY Rocket Launching</p> <p>Focus: Application of Force &amp; Motion</p>
<b>February (Exhibition)</b>	<p>Innovation &amp; Exhibition Phase</p>	<p>Class Market Day</p> <p>Design Thinking Sheets (Ask-Imagine-Plan-Create)</p> <p>Robotics &amp; Coding Showcase</p> <p>Annual Assessment</p>
<b>ANNUAL EXAMINATION [All Chapters]</b>		

— Core Completion: April – December | Extension: January – February —

# CLASS-2